

Bay City Independent School District
Bay City Junior High
2022-2023 Campus Improvement Plan



Mission Statement

Mission: BCJH staff and community will relentlessly pursue the enrichment of our learners and expand their opportunities

Vision

Vision: All BCJH Learners are equipped to pursue their limitless futures in an ever-changing, global society.

Value Statement

Be Safe!

Be Responsible!

Be Respectful!

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- RDA data
- Alternative Education Accountability (AEA) data
- Local Accountability Systems (LAS) data
- Community Based Accountability System (CBAS)

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Enrollment trends

Employee Data



- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Evaluation(s) of professional development implementation and impact






Goals

Goal 1: We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

Performance Objective 1: BCJH will establish a comprehensive system to communicate with parents.

Evaluation Data Sources: Blackboard data, Smores Newsletters and Smores analytics







Strategy 1 Details	Formative Reviews		
Strategy 1: BCJH will work with the District Parent Engagement Liaison to assist with parent involvement activities. Strategy's Expected Result/Impact: Increased parent involvement activities and also increased attendance at parent involvement activities. Staff Responsible for Monitoring: Assistant Principal over Parent Engagement Title I: 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Principal, Assistant Principal and District Parent Involvement Liaison will attend Parent Engagement conferences and trainings as pertinent. Strategy's Expected Result/Impact: Increased parent involvement Staff Responsible for Monitoring: Principal and Assistant Principal of Parent Engagement Title I: 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			

Strategy 3 Details	Formative Reviews		
Strategy 3: BCJH will utilize the Blackboard App, Smore Newsletter, Remind and Sports You to effectively communicate with parents. Strategy's Expected Result/Impact: Increase communication between parents and school staff. Staff Responsible for Monitoring: Principal and Assistant Principals Title I: 4.2 - ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

Performance Objective 2: BCJH will increase opportunities for community and parent involvement.



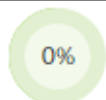




Evaluation Data Sources: Calendar of events, Sign in sheets from events and opportunities.

Strategy 1 Details	Formative Reviews		
Strategy 1: Develop and implement community and parent involvement plan with the CIS campus representative. Strategy's Expected Result/Impact: More students/families receiving services through CIS resources. Staff Responsible for Monitoring: Campus administration and CIS representative ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Offer family night opportunities(Math night, Reading night, History night, Science night, Family Movie night and Family Art night) scheduled throughout the school year. Strategy's Expected Result/Impact: Increased opportunities from previous year and also increased attendance at events. Staff Responsible for Monitoring: Campus administration and CIS representative ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

Performance Objective 1: BCJH will continue to implement the District behavior management system that is being used consistently at every school level to establish a positive classroom environment.







Evaluation Data Sources: Reduction of disproportionality rate for subgroups targeted.

Strategy 1 Details	Formative Reviews		
Strategy 1: BCJH's MTSS team will continue to evaluate discipline data, assess needs of the campus and develop a professional development plan to address this area. Strategy's Expected Result/Impact: Decrease in student discipline Staff Responsible for Monitoring: Principal and MTSS lead ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: BCJH will implement PBIS management system that assists schools in their Positive Behavioral Interventions and Support program Strategy's Expected Result/Impact: Decreased student discipline Staff Responsible for Monitoring: Principal and AP over PBIS ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Mentoring Program will be started for At Risk Student in need of adult role model Strategy's Expected Result/Impact: Decreased discipline Staff Responsible for Monitoring: Principal and counselors ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

Performance Objective 2: BCJH will implement a character development plan to establish a positive culture throughout the campus.






Evaluation Data Sources: Student and staff survey, decrease in student discipline

Strategy 1 Details	Formative Reviews		
Strategy 1: BCJH will provide education and training on anti-bullying, cyber-bullying and suicide prevention to establish and provide a positive culture throughout the campus. Strategy's Expected Result/Impact: Decrease in bullying reports and threat assessments Staff Responsible for Monitoring: Administrators and school counselors Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: BCJH will implement a character building program-Character Strong: Character Strong is a curriculum and professional development training focused on fostering the whole child with vertically-aligned lessons that teach Social Emotional Learning (SEL) and character side-by-side. Strategy's Expected Result/Impact: Decrease in student discipline referrals Staff Responsible for Monitoring: Counselors and Principal ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

Performance Objective 3: Establish a positive culture in BCJH DAEP that will allow students a early release from DAEP.

Evaluation Data Sources: DAEP placement & exit data

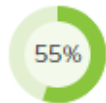
Strategy 1 Details	Formative Reviews		
Strategy 1: BCJH DAEP will implement the A.R.I.S.E. program. Strategy's Expected Result/Impact: Positive culture in the BCJH DAEP and an increase in the early release from DAEP. ESF Levers: Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
	 30%		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			


Goal 3: We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.





Performance Objective 1: We will increase percentage of students demonstrating "Meets" level of achievement in STAAR Subject areas: (Reading, Math, Science, and Social Studies) Reading: 6th Grade increase of 5%, 7th Grade increase of 5%, 8th grade increase of 5% Math: 6th Grade increase of 5%, 7th grade increase of 5%, 8th grade increase of 10% Science: 8th Grade increase of 7% Social Studies: 8th grade increase of 5%

High Priority

Evaluation Data Sources: TAPR data, state accountability data, local CBA data

Strategy 1 Details	Formative Reviews		
Strategy 1: TEKS Resource System, TEKS Implementation resources will be used to update pacing guides and common assessments to ensure vertical and horizontal alignment and data driven instruction and intervention. Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Academic Dean and Principal Title I: 2.4 - ESF Levers: Lever 5: Effective Instruction	Formative		
	Nov	Mar	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Academic Dean and district facilitators will work with Instructional team to disaggregate data on a regular basis and utilize PLC time to improve instructional practices and analyze formative assessment data. Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Campus administrators, Academic Dean, Department Heads Title I: 2.4 - ESF Levers: Lever 5: Effective Instruction	Formative		
	Nov	Mar	June
			

Strategy 3 Details	Formative Reviews		
Strategy 3: Targeted and intense small group interventions will be provided during school hours (Panthertime), after school, before school and during Saturday academies for students struggling to meet standards. Strategy's Expected Result/Impact: Increased student growth and achievement. Staff Responsible for Monitoring: Campus administrators and Academic Dean Title I: 2.4 - ESF Levers: Lever 5: Effective Instruction	Formative		
	Nov	Mar	June
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide all students with a supplemental programs including technology-based online supplemental programs to improve student performance in the areas of Math, Reading, Writing, Science, and Social Studies. Strategy's Expected Result/Impact: Improved individualized progress and academic performance in alignment with the performance objective measures. Staff Responsible for Monitoring: Instructional Leadership Team, Academic Dean Title I: 2.4 - ESF Levers: Lever 4: High-Quality Curriculum	Formative		
	Nov	Mar	June
Strategy 5 Details	Formative Reviews		
Strategy 5: BCJH will continue to have teachers attend conferences and professional development not limited to Region 3 to support improved core content instruction and intervention to improve instructional strategies and network with other educational professionals to improve effective teaching practices Strategy's Expected Result/Impact: Improved individualized progress and academic performance in alignment with the performance objective measures. Staff Responsible for Monitoring: Administrative team and Academic Dean Title I: 2.4 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Formative		
	Nov	Mar	June

Strategy 6 Details	Formative Reviews		
Strategy 6: BCJH will provide students opportunities for project based learning to improve student performance in the areas of Math, Reading, Writing, Science, and Social Studies. Strategy's Expected Result/Impact: Improved individualized progress and academic performance in alignment with the performance objective measures. Staff Responsible for Monitoring: Instructional Leadership Team, Academic Dean Title I: 2.5 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative		
	Nov	Mar	June
Strategy 7 Details	Formative Reviews		
Strategy 7: BCJH will provide students with opportunities to experience Field trips to expand students' learning and increase student knowledge and understanding of a subject through active hands-on experience with the rich resources of the local community and by adding realism to the topic of student. Strategy's Expected Result/Impact: Improved individualized progress and academic performance in alignment with the performance objective measures. Staff Responsible for Monitoring: Instructional Leadership Team, Academic Dean Title I: 2.5 - ESF Levers: Lever 5: Effective Instruction	Formative		
	Nov	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

Performance Objective 2: BCJH will obtain a score of 88 out of 100 or higher for academic growth under the school progress domain for the 22-23 school year. Previous year was 85 out of 100 for academic growth under the school progress domain.

High Priority

Evaluation Data Sources: TAPR date, state accountability data, local CBA data







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	Nov	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

Goal 3: We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

Performance Objective 3: BCJH DAEP will maintain students completing 80% of all assignments while in BCJH DAEP placement.

Evaluation Data Sources: Progress reports and report cards

Strategy 1 Details	Formative Reviews		
Strategy 1: Each student will have individual assignment logs to track assignment completion. Strategy's Expected Result/Impact: Increase in students' academic grades while in BCJH DAEP. Staff Responsible for Monitoring: BCJH DAEP administration and instructional staff	Formative		
	Nov	Mar	June
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Weekly communication between the BCJH DAEP instructional staff and BCJH main campus staff to ensure students meet expectation of grade submission. Strategy's Expected Result/Impact: Increase in their academic grades Staff Responsible for Monitoring: BCJH DAEP administration and instructional staff	Formative		
	Nov	Mar	June
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

State Compensatory

Budget for Bay City Junior High

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 6

Brief Description of SCE Services and/or Programs

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Personnel for Bay City Junior High

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Blanc Gutierrez	Instructional Aide	1
Carmen Hernandez	Instructional Aide	1
Deborah Perez	Instructional Aide	1
Jennifer Weldon	Counselor	1
Jeroladette Centilli Freshout	Teacher	1
Steven Chambers	Asst. Principal	1